

Tuesday, October 29, 2019: Day 1

Write In Your Agenda

CLASSWORK:

- Reasons For Seasons worksheet.
- Work on Science Fair Power Point.

HOMEWORK:

- Study for Gravity and Motion and Seasons Quiz on Friday, Nov. 1.

Warm-Up Prompt:

- What 2 dates represent the longest and shortest days of the year?

You will need:

- Pencil,
- Agenda,
- Monitoring Log (Yellow),
- Science Fair Packet.

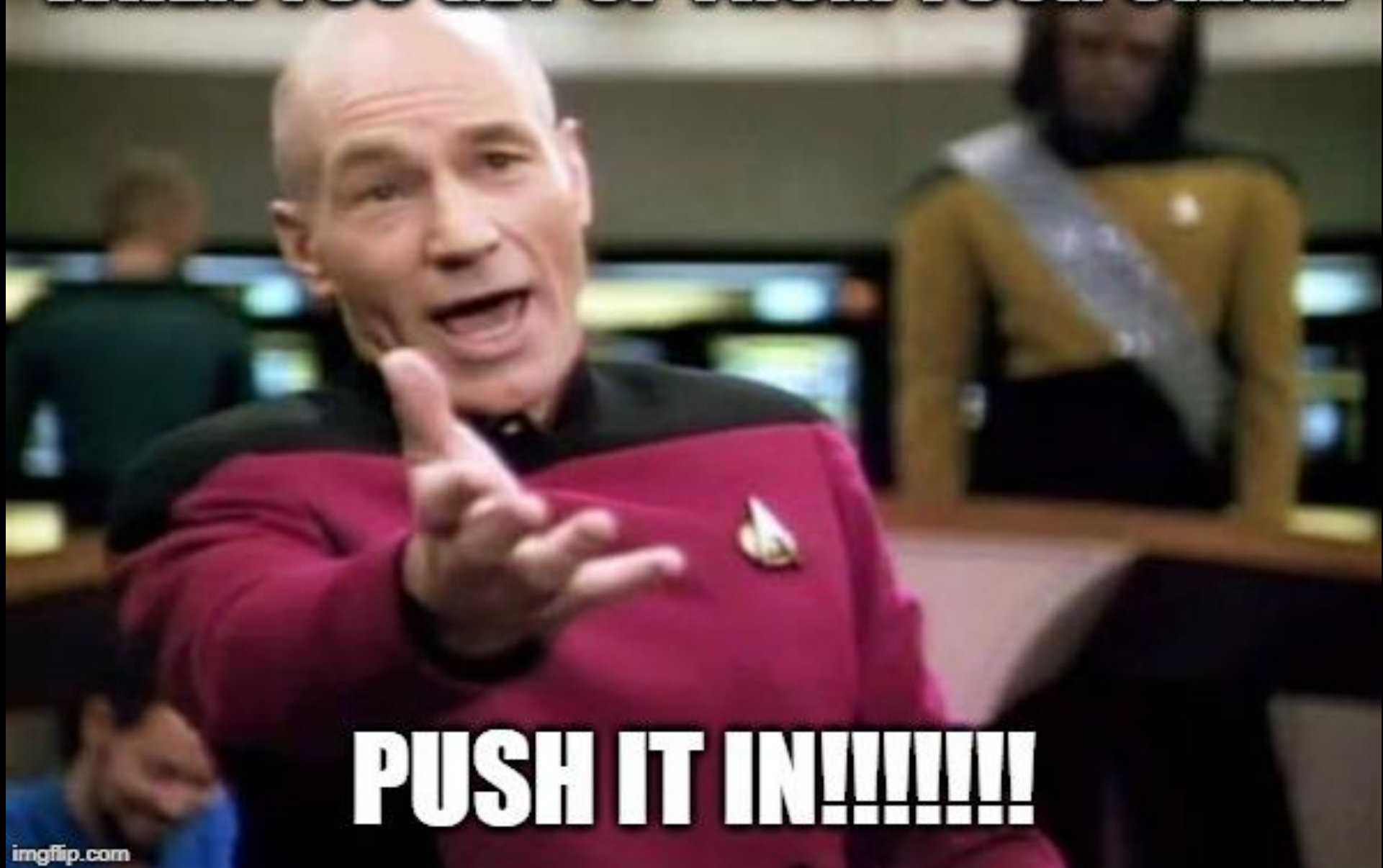
Hand in:

- Last week's signed and completed Monitoring Log.

**THIS IS SCIENCE
CLASS**

**STOP LAUGHING ABOUT
URANUS!**

WHEN YOU GET UP FROM YOUR CHAIR



PUSH IT IN!!!!!!!

Learning Goal and Scale

TSW be able to describe how the Earth is connected to and affected by other objects in the solar system including its

**movement*

**relative position to other objects*

**seasons, and*

**visible constellations.*

Scale	
4- I really know it!	I understand the information and ideas. I can connect this to my own life and other subjects beyond what I learned in class. I can teach it.
3- I know it.	I understand all the information and ideas. I feel confident in what I know and will do well on a quiz or test.
2- I know most of it.	I understand the easier parts, but don't understand some of the more difficult information or ideas.
1- I know some of it.	I need more support and help to really understand a lot of the information or ideas.
5- I don't know any of it.	